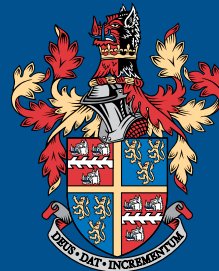




Looking to the Future

THE JUDGE SOCIETY NEWSLETTER



Foreword

Throughout its history Tonbridge has benefited from legacies; they have and will be critically important to the development of the school. With this in mind, we thought it made sense to publish an occasional newsletter for those OTs who have already included Tonbridge in their will, or might be considering doing so.

In this, our first edition, we look at what's in store for the future of Tonbridge and ask what the school will be doing in 20 years time to justify further bequests. We also look at some notable legacies of the past and answer some of the questions which OTs regularly ask us about wills.

We know nearly everyone who has decided to include Tonbridge in their will, and many OTs have renewed their connection with the school as a result of this decision. It is one of the great pleasures of my job to have met so many of you, either visiting the school or at one of the many Tonbridge gatherings.

I hope you enjoy reading this booklet and please do get in touch if you think it's time to review your will and perhaps include something for your old school.

Judith Edwards
Acting Foundation Director

A little bit of History

Every Tonbridgian knows the name, but how many know much more about Sir Andrew Judde?

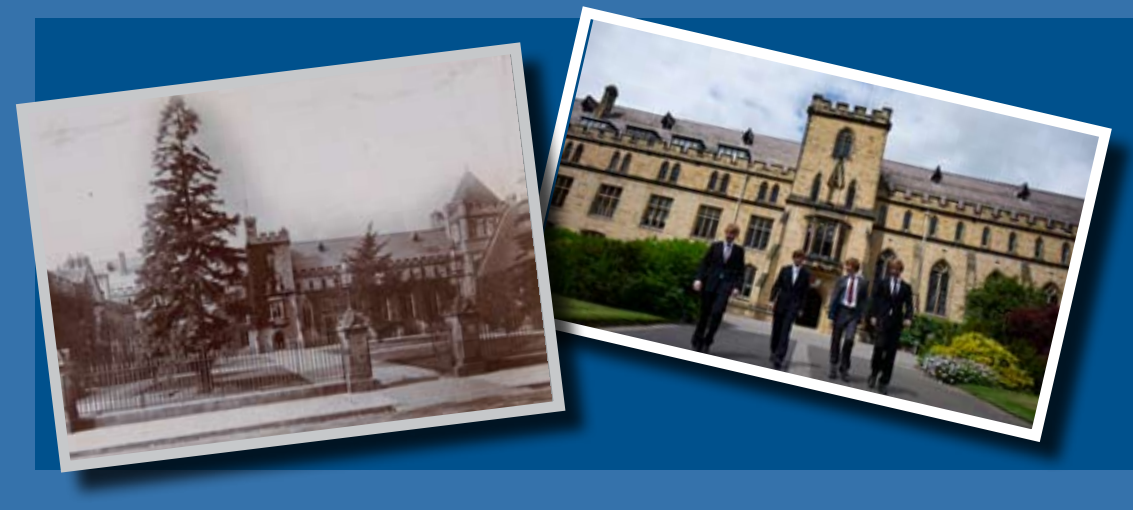
A bold businessman, philanthropist and public figure, Sir Andrew Judde was Master of the Skinners' Company six times and was Mayor of London and Calais. He even funded a mission to look for a north east passage through the Arctic to Asia. (Two of his ships were lost near Lapland, but the third drifted into the gulf of Archangel and its captain went on to make the overland journey to Moscow to meet the Tsar, Ivan the Terrible.) In later years, one of Sir Andrew's expeditions returned with the head of an elephant, which he kept in his house to show to visitors.

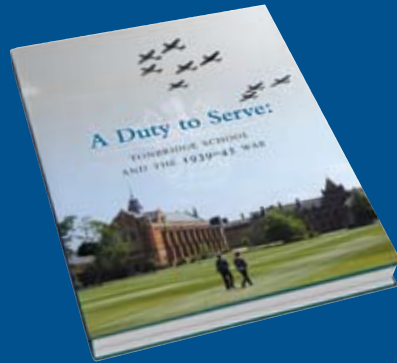
Judde was born near Tonbridge, but his older brother inherited the family estate, so the young Sir Andrew went to London to seek his fortune. He was apprenticed between 1511 and 1517 as a member

of the Skinners' Company and became involved in the wool trade. With a natural flair for business, his trading and influence grew and in 1551 he was knighted.

In 1553, Judde received a charter from the King to found a school. He chose his home town of Tonbridge and invested his wealth for the benefit of the new school. Sir Andrew owned pasture land, known as 'Sand Hills', to the south of St. Pancras. In his will he requested that this land be managed by the Skinners' Company so that the income derived could be used by Tonbridge into the future. When he died in 1558, the Skinners' Company duly took on this role. They continue to manage the school's endowment to this day.

Over the centuries, Sir Andrew Judde's endowment has enabled Tonbridge to be more generous than most schools, in terms of scholarships and bursaries.





Christopher Kirch



In all shapes and sizes

Each bequest to Tonbridge has allowed the school to honour its commitment to excellence.

The list of benefactors is long: Sir Andrew Judde, Sir Thomas Smythe, Henry Fisher and Sir Thomas White to name but a few. But let's also look at some more recent examples of projects that have and will be made possible by OTs.

The Computer-aided design suite

The CAD suite is dedicated to John Langhorne (PS 36-41) who funded this development. John was an engineer and believed that other Tonbridgians could find fulfilling careers in the same industry. His gift has made a significant difference to the Design and Technology department.

Thanks to the generosity of another OT - the late Bevil Mabey (WH 30-35) - boys can now design products and see their

designs turned into prototypes. Bevil too was an engineer, and his donation allowed the school to acquire a 'rapid prototype' machine.

Recording history

Bevil Mabey also helped fund the book *A Duty to Serve: Tonbridge School and the 1939-45 War* by David Walsh, Chairman of the OT Society and historian. This book recalls and commemorates a momentous period in the history of Tonbridge School and celebrates the lives of a wartime generation of Tonbridgians. It is due to be published in November 2011. David Walsh has taken no fee and the proceeds are going to the Foundation Awards scheme.

A chance to shine

The Tonbridge School Foundation currently funds seven Foundationers at the school. This would not be possible

without the increasing number of OTs who support this programme by leaving funds in their wills.

One such legator was the late Christopher Kirch (HS 47-52). Christopher was a former Headmaster and owner of Avalon School, West Kirby. After his retirement Christopher revisited Tonbridge School on a number of occasions and opened the new Hill Side extension in 2007.

'Looking back at my years in Tonbridge, I now realise how it equipped me in later life and gave me a love of learning that led me into a long and happy career in education.'

Building and facilities

Bill Brown (Sc 34-39) has pledged a legacy and expressed a wish that it be used towards a capital project. Following RAF service, Bill embarked on a scientific career, working with the Royal Navy Scientific service and Ricardo Engineering. He has a particular interest in the Library

and Science projects. In retirement he is a regular visitor to Tonbridge keeping himself well informed on the future direction of the school. On his latest visit he joined a number of language lessons and has rekindled his love of Latin!

'Really high standards in education are essential and I believe Tonbridge can make excellent use of what I leave behind.'

Music to our ears

Geoffrey Dupree (WH 46-51) has always loved music but believes that time spent in chapel whilst at Tonbridge was responsible for his lifelong passion for music and particularly organ music. In recognition of this, he decided to pledge a legacy specifically for the endowment of an organ scholarship. Geoffrey continues to return to the school to listen to organ recitals on a regular basis.



'I am very clear that the great schools of the UK, such as Tonbridge, will be increasingly dependant on the legacies and philanthropy of Old Boys.'

Tim Haynes, Headmaster



What lies ahead

Most people when making a will are planning a long way ahead. So including Tonbridge means investing in the school's future. What sort of school will Tonbridge be in say 20 years time?

Academic excellence

Academic excellence will remain one of the school's primary aims. Tonbridge takes advantage of its independence, innovating in curricular matters as appropriate. The academic programme is designed to support, engage, stretch and challenge all boys, equipping them for later life.

Changing lives

The brightest and most able students come from all sections of society and we believe firmly in providing means-tested assistance to talented boys who could not otherwise afford

a Tonbridge education. Offering this opportunity is not solely about the benefits to the individual concerned; it is important too for social diversity. Our long term aim is to have 40-50 boys in the school at any one time on more than 70% fee-remission.

Sharing excellence

We will continue to explore ways in which we can share excellence with other schools. We currently provide weekly science classes to 16 primary schools, and more than 60 schools, clubs, organisations and teams use the sports centre. We also provide master classes for secondary school pupils outside their school day. We see great potential to do more.

In 2005 Tonbridge became a sponsor of the Marsh Academy, New Romney, Kent. Since then we have been providing teaching support, governance, fundraising help and pupil-mentoring. This is a long

term partnership.

The best learning environment

Tonbridge maintains an impressive estate of buildings, some dating back many years, but the school must meet changing needs. A 20-year masterplan which will create more and better space for teaching is currently under review. It incorporates a phased programme of building projects which will include extending and improving the current library, upgrading Old Big School and creating a new teaching block. This level of planning is essential if the school is to remain at the forefront of education. We will keep you updated on our plans.

Social responsibility

Tonbridge will continue to emphasise the need for social responsibility across the school community, encouraging boys and staff to be outward-looking

and aware of the needs of others. The recent appointment of a Community and Conservation Coordinator (funded by the Foundation) will ensure we continue to develop links with other schools, charities and the local community.

A leadership and advisory role

Tonbridge already hosts conferences and training for teachers from both independent and maintained sectors. We aim to continue this and we will take advantage of our independence to push for innovative change to the curriculum.

Manageable numbers

With 782 boys at Tonbridge, the school is probably as big as it will ever be. We continue to operate on a ratio of about 60:40 boarder to day boy and have no plans for going co-ed.



‘Its about loyalty and a sense of gratitude for what the school did for you.’

David Walsh, Chairman of the OT Society



FAQs

We are often approached with questions about legacies. Here, we take the opportunity to provide some answers.

What would Tonbridge spend my money on?

From the school’s point of view, flexibility is preferable, but ultimately it’s your decision and you can write a restriction into your will indicating how you wish your legacy to be used.

Why include Tonbridge in my will when I have family to provide for?

Obviously, family comes first, but there are different types of legacies which help you ensure your loved ones are provided for. (Please see later questions).

How can I be sure that Tonbridge will honour my wishes?

The Tonbridge School Foundation is a

registered charity, led by OTs and parents who have also made donations towards the development of the school. The board will oversee how your bequest is applied. Our auditors also impose strict checks on the use of restricted donations and legacies.

Why should I support a school that’s already excellent?

Good schools provide leaders, employers, inventors – people who contribute to society. Combine this with Tonbridge’s willingness to share its excellence with other schools and the wider community, then the rationale becomes even stronger.

What are the tax implications of leaving a legacy to charity?

Bequests to charities are free from inheritance tax (IHT) and gifts of shares and property are exempt from

capital gains. The government has also announced proposals whereby the 40% rate of IHT would be reduced to 36% if a gift on death is at least 10% of the net value of the estate after all other reliefs and exemptions have been taken into account. We do recommend that you seek professional advice on the implications for any IHT on your estate.

What else do I need to know when considering leaving a legacy to Tonbridge?

You need to decide on the type of legacy you wish to leave. There are several types.

A *pecuniary legacy* leaves a specific sum of money to Tonbridge which can be index linked.

A *residuary legacy* leaves the remainder of your estate to Tonbridge after other bequests and charges have been met. This has the advantage that its value is not

eroded by inflation.

A *reversionary legacy* leaves your assets to beneficiaries for their lifetime and upon their death the whole or a specified portion is left to Tonbridge.

A *specific legacy* leaves shares or property which may be kept or sold by Tonbridge.

Should you already have made a will, it is simple to add a codicil. Your solicitor can provide these forms, or just contact the Foundation office and we can send you the necessary paperwork.

Finally, please note that when including the Foundation in your will, you need to quote the full name and charity number – ‘The Tonbridge School Foundation’ – 1099162.

Membership of the The Judde Society is open to all those who have informed us of their intention to remember Tonbridge in their will. It is our way of saying thank you and ensuring that we keep members informed and in touch with the school. Upon receipt of a legacy it is our intention to remember those who have left a bequest by planting a tree, and their names will be added to our new 'In memoriam' board. We have listed below those who have already pledged a legacy.

Ferox Hall

Anthony Box	1957	1961
Roger Brooke	1944	1949
Martin Colvill	1954	1958
Christopher Cotton	1955	1959
Toby Davies	1978	1983
Michael Falcon	1954	1959
Richard Langridge	1957	1959
James Stewart	1956	1961
Laurie Watt	1959	1963

Hill Side

Anonymous 1		
Grahame Berkeley	1955	1959
Robin Berkeley	1951	1956
Richard Clay	1948	1953
Richard Dalzell	1954	1958
Robin Garnett	1946	1950
Chris Garrett	1948	1953
Brian Nathan	1953	1957
Ian Perkins	1951	1956
Geoffrey Shaw	1953	1958
Peter Stainforth	1935	1940
John Taylor	1942	1947
Sandy Wilson	1954	1959

Judde House

Anonymous 4		
Andrew Butler	1947	1952
Dan Cattell	1939	1943

Charles Maeers	1950	1954
Ian Mayman	1943	1945
Keith Osborne	1935	1939
John Searle	1955	1960
Bill Sylvester	1950	1955

Manor House

Anonymous 2		
Keith Braybon	1942	1947
Alain Dilworth	1974	1978
Donald Evans	1939	1944
John Kitching	1948	1953
Chester Nobbs	1949	1954
Brian Price	1953	1957
Bobby Richardson	1940	1944

Park House

Anonymous 2		
David Goodland	1941	1946
Peter Jupp	1963	1968
John Leahy	1941	1946
Peter Logsdon	1958	1962
Brian Pearce	1945	1949
Anthony Rye	1945	1949
David Thomas	1944	1949
Edward Wesson	1979	1983
Jeremy Wiltshier	1951	1956

Parkside

Anonymous 1		
David Farmer	1949	1953
Roy Foulsham	1947	1951
John Gordon	1953	1958
David Kemp	1942	1947
Jeremy Seale	1953	1957
Tony Taylor	1952	1957
Anthony Vivian	1946	1951

School House

Anonymous 6		
Brian Anderson	1961	1964
Bill Brown	1934	1939
Richard Butterworth	1944	1948
David Emms	1938	1943
Norman Evans	1944	1948
Ian Mackintosh	1953	1958
Michael Mander	1949	1952
Richard Sax	1952	1957
David Sievwright	1959	1963
James Townend	1951	1955

Smythe House

Anonymous 4		
Christopher Berridge	1951	1956
Tony Cardwell	1951	1957
Douglas Hadler	1951	1954
Nick Jarrett	1947	1950
Norman Leadbeater	1946	1949

Nigel Marshall	1937	1941
Peter Marshall	1938	1943
Peter Miller	1946	1951

Welldon House

Anonymous 2		
Michael Berks	1947	1950
John Boulding	1948	1953
Barry Coleman	1953	1956
Geoffrey Dupree	1946	1951
Tony Iggulden	1948	1950
Peter Lake	1955	1960
Richard Lea	1947	1952
David Marwood	1936	1940
Chris Pettman	1956	1961
John White	1949	1953

Mike Bushby	CR 1954
Tim Hughes	CR 1969
David Walsh	CR 1972

‘The best way to predict the future is to create it.’

Peter Drucker



Interesting facts about wills

Recent research carried out by the Foresters Friendly Society in May 2011 has highlighted the following facts about the British approach to wills.

61% of people do not have a will

Nearly half of those aged between 55 and 64 have not made a will (46%)

1 in 10 have a will but have not told anyone where it is

1 in 8 have not reviewed their will for more than a decade

22% of people have never thought about writing a will

23% of people think they are too poor to make a will

1 in 8 rely on self-written wills, the

validity of which is more likely to be challenged upon death

Children stand to be most affected by the state of Britain's wills, as over two thirds (77%) of parents with children under the age of five have not made a will, and of those that have, nearly half (46 per cent) have not reviewed it in the last five years.

When making a will eight out of ten people prefer to seek face-to-face advice.



Legacies are a simple and straightforward way of giving, without affecting the immediate financial needs of yourself and your family. We recognise that making a will is an important step, so we recommend that you seek independent legal advice. If you would like any further information or would like to discuss in confidence your intentions we are very happy to help.

Please contact:

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 Email: foundation@tonbridge-school.org
www.tonbridge-school.co.uk/foundation
 Registered Charity Number 1099162

By completing this form you are not committed in anyway. It is simply a statement of your present intentions. What it does do is give us the opportunity to acknowledge and thank you for your gift. It also enables us to plan for the future and ensure your wishes can be fulfilled.

Name

Address

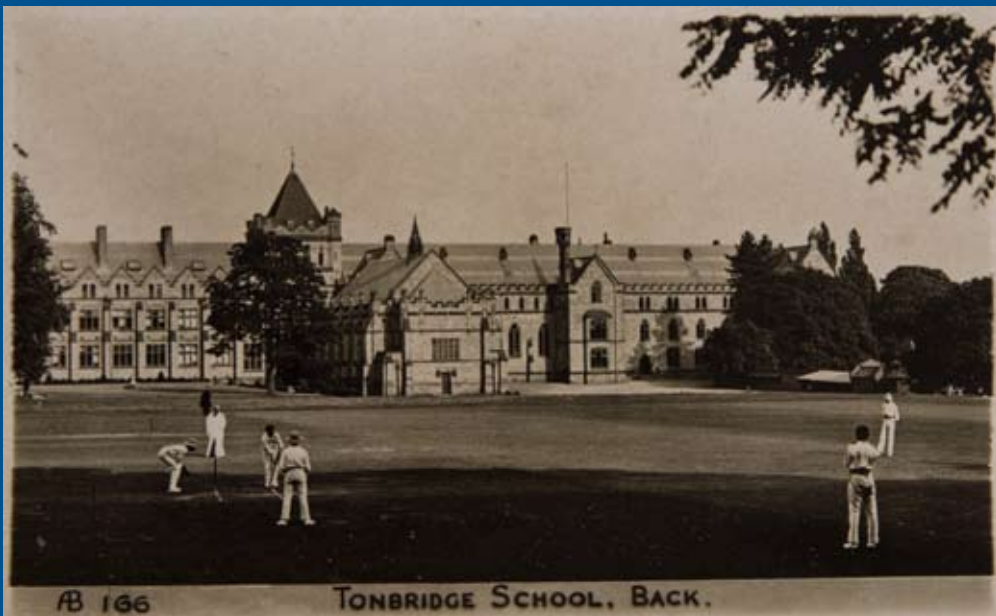
Postcode

Telephone

Email

Please tick as applicable

- I have already included a legacy to the Tonbridge School Foundation in my will
 - I am considering leaving a legacy to the Tonbridge School Foundation
 - I would like to include a gift but would prefer to discuss this confidentially with the school.
 - Please tick if you wish to remain anonymous
- I am planning to leave the school The residue of my estate
 a specific sum of money
 a specific asset
- I would like the Tonbridge School Foundation to use my legacy to benefit the school's need at the time.
 - I would prefer my legacy be used for a specific benefit.....



**TONBRIDGE
SCHOOL**

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PRINTED ON RECYCLED PAPER