The New Beacon

EX FUMO DARE LUCEM



TEACHER OF FRENCH

January or April 2027

CANDIDATE INFORMATION

ABOUT US

The New Beacon is a leading day and boarding prep school for boys aged 2-13, with a co-educational nursery, renowned for its commitment to excellence in education, sport and the arts.

We pride ourselves on providing an engaging, inspiring, and nurturing environment for our pupils, staff, and visitors. Set in 22 acres of woodland, the School benefits from excellent facilities including, a swimming pool, sports centre, forest school, floodlit astroturf pitch, music school and theatre. Weekly boarding is available for all pupils from Year 5 – Year 8, complimenting the extended day provision and encouraging boys to develop their independence as they progress through School.

In August 2021, The New Beacon merged with Tonbridge School, marking an exciting new chapter in the School's history and providing opportunities for collaboration and innovation across both institutions.

Having celebrated 125 years of all-boys prep school education in 2025, the School is excited to continue building on its outstanding reputation, mindful of its history and traditions, and ready for innovation.









OVERVIEW

The School is seeking an enthusiastic and highly skilled Teacher of French to join our team from January or April 2027.

The successful candidate will deliver creative and engaging French lessons, have a commitment to maintaining high academic standards and the ability to inspire a love of languages in our pupils. The role will include preparing pupils for Common Entrance, Scholarship and Senior School entrance exams, ensuring that the School provides an outstanding provision in French across the age range. The capacity to offer an additional language would be advantageous.

French is introduced to boys from Reception, with an increasing focus as they progress through the School. The curriculum emphasises the four essential language skills: listening, speaking, reading, and writing. From the early stages, boys are encouraged to develop their pronunciation and fluency, with lessons tailored to their abilities. Listening and responding in the target language are central to the teaching approach, with support provided in English to ensure clear understanding. Written French plays a crucial role in reinforcing grammar and vocabulary, evolving from simple exercises to free expression as boys expand their vocabulary and grasp of grammatical structures.

As boys enter the Middle and Senior School, they engage with more advanced materials and enjoy regular aural sessions to build their confidence and competence. Preparation for Year 8 assessments and Senior School entry exams incorporates authentic texts and past papers. The results are a testament to the School's high standards, with many boys excelling at Scholarship level and achieving top awards. By the time boys leave, most are well-prepared to join the highest sets for French at their next school, equipped with strong language skills and a solid foundation in modern languages.

THE ROLE

Role	**Teacher of French**
Line of Report	**Head of Modern Languages**
Summary	**The Teacher of French will deliver high quality and engaging French lessons to pupils across the age range of the School. They will bring excellent subject knowledge and a passion for promoting language learning across the School.**

DUTIES AND RESPONSIBILITIES

Teaching and Learning

- Deliver high-quality lessons across the year groups, up to and including Year 8 scholarship preparation, which inspire a love of languages, demonstrate high standards of pedagogy and engagement with pupils and foster deep understanding.
- Ensure that regular assessments measure progress and provide timely and constructive feedback.
- Adapt teaching effectively to support pupils of varying abilities and needs.

Curriculum

- Assist in the delivery of a broad, inspiring and adaptive Modern Languages curriculum through to Key Stage 3 and Scholarship exams, ensuring progression and continuity.
- Promote intercultural understanding and global awareness across the School.
- Keep abreast of developments in best practice in Modern Languages teaching, integrating innovative approaches and resources into the curriculum where appropriate.

Assessment and Monitoring

- Oversee the assessment of pupil progress, ensuring regular and effective formative and summative assessments.
- Monitor and track pupil progress to ensure consistently high standards, using data to assess pupil performance and inform planning and implementing interventions where necessary to support progress.
- Regularly report on pupil progress to the Head of Department and parents.

Professional Development

- Engage in ongoing professional development, keeping up to date with the latest developments in Modern Languages education.
- Attend relevant training sessions, workshops, and conferences to develop expertise and bring new ideas to the department.
- Participate in training/INSET sessions to strengthen language teaching across the School.

- Participate in School-wide initiatives related to teaching and learning.

Co-Curricular Enrichment

- Contribute to whole School initiatives, pastoral responsibilities, and extra-curricular programmes.
- Promote and deliver extracurricular activities that support the development of linguistic skills and a love for the subject (e.g. language clubs, competitions and workshops).

Form Tutor

- Provide pastoral care and support to pupils within their assigned form.
- Monitor pupil attendance, behaviour and academic progress.
- Be the point of contact for pupils, parents and other staff regarding pupil welfare and concerns.

General Requirements

- Promote and safeguard the welfare of pupils for whom you are responsible and with whom you come into contact with.
- Maintain high professional standards of attendance, punctuality, appearance and conduct.
- Maintain positive, courteous relations with pupils, parents and colleagues.
- Promote the good name and reputation of the School.
- Compliance with School policies and procedures.
- To undertake any other reasonable duties as required by your Line Manager.

PERSON SPECIFICATION

Essential Qualifications

- Qualified Teacher Status (QTS) or equivalent.
- A good honours degree or equivalent qualification in French or a closely related discipline.

Knowledge and Experience

- Significant experience teaching French up to GCSE (or equivalent) and beyond.
- Experience of Common Entrance and Scholarship at 13+.
- Experience contributing to enrichment events, trips, cultural days.

Skills and Abilities

- Outstanding classroom practitioner with excellent subject knowledge.
- The ability to teach a second language (Spanish, German, Italian, Mandarin) would be advantageous.
- The ability to deliver dynamic and effective lessons to the full ability range of pupils at the School.
- Ability to inspire pupils of all abilities and foster a love of languages.
- Excellent communication and interpersonal skills, with the ability to build positive relationships with colleagues, pupils, and parents.

- Excellent IT skills, confident in the use of different software, with experience of using educational technology to enhance teaching and learning.
- Proactive, with the ability to work on own initiative.
- Excellent attention to detail, organisation, time-management and prioritisation skills, showing adaptability, resilience, and flexibility.
- Commitment to collaborative working within a team setting.

Personal Attributes

- A passion for inspiring young learners and a commitment to high standards of academic achievement.
- A commitment to fostering an inclusive learning environment where all children feel valued and supported.
- Commitment to high academic standards and innovative teaching approaches.
- A forward-thinking, resilient and positive, collaborative mindset
- Creative, flexible, and adaptable to the evolving needs of the School.
- Enthusiasm for the ethos of The New Beacon School.
- A high degree of professionalism and discretion.
- A genuine dedication to supporting the holistic development of every child, whatever their ability, so each can reach their full potential.
- A positive, enthusiastic approach paired with a good sense of humour.

RENUMERATION AND BENEFITS

Competitive salary and benefits package dependent on knowledge and experience.

Benefits package including:

- Pension scheme
- CPD opportunities
- Lunch provided free of cost during term time
- Staff car parking
- Use of swimming pool and fitness suite
- Cycle to Work scheme

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and always ensure compliance with the School's Safeguarding and Child Protection Policy Statement. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Safeguarding Lead or, if he/she is the School's DSL, to the Head and relevant agencies.

The New Beacon is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening and training appropriate to the

post, including checks with past employers and an Enhanced DBS check.

EQUAL OPPORTUNITIES

The New Beacon is an equal opportunity employer and we welcome the unique contributions that everyone can bring to The New Beacon in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

HOW TO APPLY

Full details and our application form can be found on The New Beacon website at:
https://www.newbeacon.org.uk/contact-the-school/school-vacancies/

and on Tonbridge School's website at: **https://www.tonbridge-school.co.uk/careers**

Applications forms should be accompanied by a short letter of application, a current curriculum vitae, and the names, addresses, and telephone numbers of three referees.

Closing Date: Wednesday 18 November 2026 at 10am

Apply via our online application form or, send your completed application form and accompanying documents to:

hrdept@tonbridge-school.org

01732 365555

Early applications are encouraged as we reserve the right to interview and appoint at any stage of the process.

newbeacon.org.uk

Find us

Brittains Lane
Sevenoaks
Kent
TN13 2PB

Get in touch

01732 452131
hrdept@tonbridge-school.org